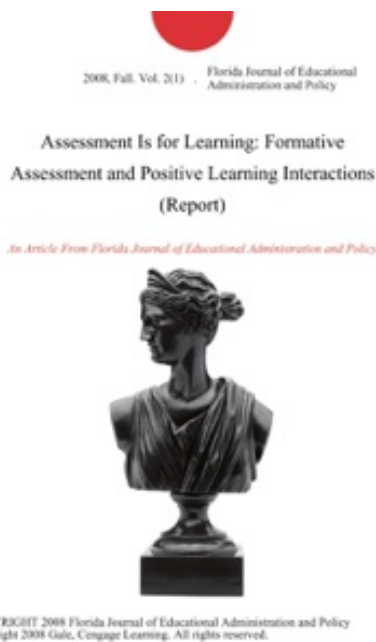


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Assessment Is for Learning: Formative Assessment and Positive Learning Interactions (Report) Download Online eBook Florida Journal of Educational Administration and Policy Free eBook PDF/ePub/Mobi/Mp3/Txt, Wherever the challenge of promoting effective learning exists in our classrooms there also exists the opportunity for better formative assessment. The time has passed when educational policy makers should support practitioners and embrace the preponderance of relatively recent research which recommends formative assessment interventions in the classroom. One such programme has been gathering increasing momentum in recent years and has become known as Assessment for Learning (AfL). AfL uses formative assessment methods to inform, support and enhance the learning process. The focus of this system is placed on: the quality of learning, the provision of advice and feedback for improvement and a

strong emphasis on cooperative learning groups. AfL is founded upon five fundamental principles, all of which revolve around the hub of positive interactions in the classroom: students must a) be able to understand clearly what they are trying to learn, and what is expected of them; b) be given feedback about the quality of their work; c) be given advice about how to go about making improvements; d) be fully involved in deciding what needs to be done next, and e) be aware of who can give them that help. Keywords: Assessment; Learning; Quality; Efficacy

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